Madera Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 1,670
 186
 16,855

District: 2065243 Madera Unified

Measu	re	District: 2065243 2002 - 2003	Gro Q	oup-Type Median	Comments	
Percent of students receiving SE services		9.9%	2	9.8%	Percent is the number of K-12 students receiving SE se divided by the total GE enrollment. K-12 includes studen SE services in grades K through 12 or ungraded and ag	s red
	Percent of:				SE	
2. Disparity among Ethnic Categories in	1. Af-Am	16.4%	1	14.3%	Percents are the number of K-12 students receiving SE services divided 1. 91	
percent of students	2. White	10.6%	3	11.2%	by the GE enrollment, separately for 2. 329	
receiving SE services	3. Hispanic	9.5%	3	10.2%	each ethnic category. 3. 1,227	1
	4. All Other	15.4%	1	5.8%	Disposity is the highest otheric esterony 4. 12	
	5. Asian	6.2%	2	4.7%	Disparity is the highest ethnic category percent in SE minus the lowest.	
					2002-03 enrollment in	20052

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		41.2%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.6%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited si returned to GE	tudents who	5.7%	2	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	48.4% 5.5% 0.0% 53.8%	2 4 Not 2	2.4% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.2% 6.8% 8.0%	2 1 1	0.5% 1.7% 2.3 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Magnolia Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69
-			

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 646
 79
 6,989

District: 3066589 Magnolia Elementary

	L .							
		District: 3066589	Gro	oup-Type				
Measur	re	2002 - 2003	Q	Median	Comments			
Percent of students receiving SE services		9.2%	3	10.0%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receivii
	Percent of:						SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	9.5%	4	13.8%	Percents are the number of K-12 students receiving SE services divided	1.	25	2
percent of students	2. White	15.7%	1	12.8%	by the GE enrollment, separately for	2.	184	1,1
receiving SE services	3. Hispanic	8.7%	4	10.0%	each ethnic category.	3.	393	4,5
	4. All Other	4.2%	4	6.3%	Disparity is the highest ethnic category	4.	14	3
	5. Asian	4.4%	4	5.9%	percent in SE minus the lowest.	5.	30	6
	Disparity	11.5	2	9.3		2002-03	3 enrollment in 30	066589

	Disparity	11.5	2	9.3	2002-03 enrollment in 3066589
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		54.7%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.6%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.5%	3	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 1.4% 1.5 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	s receiving SE	The California Ac	hieve	ment Test	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

services who took the

Stanford 9 (81AR)

Reading exam ***

50th percentile ***

8. Mean Scale Score of students receiving SE Grade

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

4th

7th

70th

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Magnolia Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 2
 1

 113

		District: 1363172 Group-Type			Comments
Measu	re	2002 - 2003	Q	Median	
Percent of students receiving SE services		1.8%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
Percent of:					SE GE
2. Disparity among	1. Af-Am			11.1%	Percents are the number of K-12
Ethnic Categories in percent of students receiving SE services	2. White	1.4%	4	10.8%	students receiving SE services divided by the GE enrollment, separately for 2. 1 66
	3. Hispanic	2.3%	4	9.0%	each ethnic category. 3. 1 4:
	4. All Other		-	9.1%	4. 0
	5. Asian			3.8%	Disparity is the highest ethnic category percent in SE minus the lowest.
	Disparity	0.9	4	5.5	2002-03 enrollment in 1363172
	. ,				
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
3b. Percent of student SE services who were from the GE clasroom of the time	s receiving e removed			6.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculatio
4. Percent of exited st returned to GE	udents who			8.2%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				
6. Percent of exited	Percent:	-			Exited students are those who have left SE. Only students in grad
students who	Drop out				7 through 12 (or age 13 and older) are included in these
dropped out (grades 7-12)	Move - Unk			0.0%	calculations. Total includes students reported as: "Moved - Unknot to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
turaues /-12)	Total		1	0.0%	calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Mammoth Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
165	42	1,240							

District: 26	73692 <u>Mamr</u>	noth Unified					165	42	1,240	
Measu 1. Percent of students		District: 2673692 2002 - 2003	Q	oup-Type Median		Comments Percent is the number of K-12 students receiving SE services				
services	receiving 3L	13.3%	1	10.8%	divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older					
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am			15.4%			ne number of k ving SE service		1. 1	4
percent of students	2. White	13.2%	1	11.3%	b	by the GE enro	ilment, separa	tely for	2. 108	820
receiving SE services	3. Hispanic	14.3%	1	10.6%	E	each ethnic ca	tegory.		3. 56	392
	4. All Other			8.8%		Disparity is the	highest ethnic	category	4. 0	15
	5. Asian			5.4%	p	percent in SE	minus the lowe	est.	5. 0	6
	Disparity	1.1	4	10.0					2002-03 enrollment in 267	3692
3a. Percent of studen SE services who wer from the GE clasroom of the time 3b. Percent of studen SE services who wer	e removed 20% or less ts receiving	63.0%	3	58.5% 6.7%	c 5	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation. Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation.				lculations.
from the GE clasroom of the time										
4. Percent of exited s returned to GE	tudents who	5.4%	2	6.5%	E	Exited students are those who have left SE.				
5.5	Percent with:				Г					
5. Percent of exited students who	Diploma			72.7%					SE. Only students these calculations.	
graduated	Cert/Other			0.0%					ency Diploma (GED	
(grade 12)	GED		Not	Calculated			use too few stu			
	Total			73.9%						
6. Percent of exited	Percent:								SE. Only students	in grades
students who	Drop out	2.3%	1	0.6%					cluded in these orted as: "Moved -	Linknown
dropped out (grades 7-12)	Move - Unk	1.1%	3	1.8%					orted as: "Moved - lut". Prior to June 0	
(3.3.300	Total	3.4%	2	2.7%			clude 12 year			•

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
*:	* CBEDS: Dec 2002							

Manhattan Beach Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
559	72	6,465							

District: 1975333 Manhattan Beach Unified

Manage		District: 1975333		oup-Type	Comments			
Measu	re	2002 - 2003	Q	Median				=
Percent of students receiving SE services		8.6%	4	10.3%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or	includ	es students	s re
	Percent of:						SE	_
2. Disparity among	1. Af-Am	8.3%	4	15.1%	Percents are the number of K-12 students receiving SE services divided	1.	9	
Ethnic Categories in ——	2. White	9.9%	3	11.1%	by the GE enrollment, separately for	2.	492	
percent or students	2 Hieronia	4.4%	4	10.7%	each ethnic category.	3.	23	
	Hispanic	1.170	_	10.1 /0				
receiving SE services	4. All Other	6.4%		6.1%	Dianarity is the highest others act again	4.	6	
			2		Disparity is the highest ethnic category percent in SE minus the lowest.	4. 5.	6 29	_

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		82.3%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	1.7%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	5.9%	2	6.5%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma	90.0%	4	68.6%	Exited students are those who have left SE. Only students in grade
graduated	Cert/Other	0.0%	2	2.1%	12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED	0.0%	Not	Calculated	category because too few students take that exam.
	Total	90.0%	4	72.6%	
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grade
students who	Drop out	0.0%	4	0.7%	7 through 12 (or age 13 and older) are included in these
dropped out (grades 7-12)	Move - Unk	0.5%	3		calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(9.4400 / 12)	Total	0.5%	4	2.0%	calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Manteca Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

District: 3968593 Manteca Unified

40.0%

32.3%

0.0%

72.3%

0.1%

0.0%

0.1%

1

4

4

57.8%

64.0%

0.5%

1.7%

2.3%

Not Calculated

2.4%

District 2002-03 Enrollment								
Special Educa		General						
K-12	Education (GE)**							
1,845	152	21,052						

1. Percent of students		District: 3968593 2002 - 2003	Gro Q	nup-Type Median 9.8%		Comments Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services divided by the total GE enrollment.			
services						SE services in grades K through 12 or ungraded and age 6 or older.			
0 B: ''	Percent of:					B		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	11.9%	4	14.3%		Percents are the number of K-12 students receiving SE services divided	1.	191	1,600
percent of students	2. White	9.0%	4	11.2%		by the GE enrollment, separately for	2.	830	9,177
receiving SE services	3. Hispanic	8.9%	4	10.2%		each ethnic category.	3.	683	7,711
	4. All Other	5.4%	3	5.8%		Disparity is the highest ethnic category	4.	90	1,679
	5. Asian	6.1%	2	4.7%		percent in SE minus the lowest.	5.	51	841
	Disparity	6.6	4	10.3		2002-03 enrollment in 396859		900393	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	ions of children whose residences were o	other t	than the cui	rent district
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	54.6%	3	52.0%		Students receiving home and hospital se or residential settings or exited are exclu			
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	9.9%	3	13.1%		Students receiving home and hospital se or residential settings or exited are exclu			
4. Percent of exited st returned to GE	udents who	16.0%	4	5.8%		Exited students are those who have left	SE.		

dropped out (grades 7-12)

Move - Unk

Total

7. Percent of students receiving SE services who took the Stanford 9

5. Percent of exited

6. Percent of exited

50th percentile ***

students who

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

(STAR) and scored at or above the

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Percent with:

Cert/Other

Diploma

GED

Percent:

Drop out

Total

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grade

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Manzanita Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 11
 235

District: 040	61499 <u>Manz</u>	anita Elementa	ary			-	11	NOUN-12	235	
Measu	Measure			oup-Type Median				Comments		
Percent of students services	receiving SE	4.7%	4	10.2%	divided by th	he t	total GE enrolli	ment. K-12 i	receiving SE service ncludes students rengraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	5.8% 4.2%	4 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students red by the GE el each ethnic Disparity is t	ceivenro ca the	ne number of k ving SE service ollment, separa tegory. highest ethnic minus the lowe	es divided - itely for - c category -	SE 1. 0 2. 9 3. 2 4. 0 5. 0 2002-03 enrollment in 046	GE 0 155 48 3 11 1499
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed			71.3%					rvices, placed in noded from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď			6.3%					rvices, placed in noded from these cal	
Percent of exited students who returned to GE				8.2%	Exited stude	ent	s are those wh	o have left S	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age 1 are not calcu	l 8 a ulat	and older) are	included in t eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who Drop out					7 through 12	2 (0	or age 13 and	older) are in	SE. Only students cluded in these orted as: "Moved -	· ·

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Move - Unk

Total

dropped out

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Maple Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
9	2	261						

District:	156	3610 <u>Maple</u>	Elementary					9	2	261	
M	Measure			Gro Q	oup-Type Median		Comments				
1. Percent of stu services	dents	receiving SE	3.4%	4	10.2%	divided	by the	total GE enroll	ment. K-12	receiving SE servi includes students ingraded and age 6	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services A All Other 5. Asian Disparity		1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian	2.6% 4.8% 2.1	4 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	studen by the each e Dispari	s rece SE eno hnic c	the number of kiving SE service ollment, separa ategory. e highest ethnic minus the lower	es divided ately for c category	SE 1. 0 2. 4 3. 5 4. 0 5. 0 2002-03 enrollment in 156	GE 2 152 105 2 0 633610
SE services who	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				71.3%					ervices, placed in r uded from these ca	
3b. Percent of st SE services who from the GE clas of the time	o were	removed			6.3%					ervices, placed in r uded from these ca	
4. Percent of exireturned to GE	ited st	udents who			8.2%	Exited	tuden	ts are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or a are not	ge 18 calcula	and older) are	included in eral Equival	SE. Only students these calculations ency Diploma (GEI e that exam.	. Percents	
6. Percent of existudents who dropped out (grades 7-12)		Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 throu calcula to be c	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			- Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Marcum-Illinois Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 5171407 **Marcum-Illinois Union Elementary**

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
22		152							

		District: 5171407	Gre	oup-Type	Comments
Measu	ire	2002 - 2003	Q	Median	Comments
Percent of students services	s receiving SE	14.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		16.8% 9.1% 7.7	1 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 1 2. 18 107 3. 3 33 4. 0 0 5. 1 5 2002-03 enrollment in 5171407
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	90.9%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	9.1%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	0.0%	1	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students services who took the (STAR) and scored a	Achievement Tes	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because at emphasis and difficulty level.	

50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

10th

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Maricopa Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:3	Unified	45

 Type : 3 Unified
 45
 Special Education (SE)*
 General Education (GE)**

 District:
 1563628
 Maricopa Unified
 69
 3
 706

	District: 1563628	Gro	oup-Type	
Measure	2002 - 2003	Q	Median	Comments
Percent of students receiving services	9.8%	4	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 3. Hisparity 4. All Or 5. Asian Disparity	n 9.1% 12.3% nic 6.2%	2 3 4	13.5% 11.6% 15.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 22 2. 55 446 3. 9 145 4. 2 3 5. 1 17 2002-03 enrollment in 1563628
3a. Percent of students receivin SE services who were removed from the GE clasroom 20% or le of the time	76.0%	3	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of students receivin SE services who were removed from the GE clasroom 80% or m of the time	10.0%	1	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students where turned to GE	0.0%	1	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent Diplom Cert/Or GED Total	1	Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - I Total			1.6% 2.8% 5.2 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

District 2002-03 Enrollment

Mariposa County Unified

			Number of	
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999		Districts	
	Type:3	Unified	110	

District 2002-03 Enrollment

Type : 3 Uniffed				Special Educa	(- /	General Education (GE)**
				 K-12	Not K-12	Eddodion (GE)
District:	2265532	Mariposa County Unified		432	26	2,560

		Comments
16.9% 1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
17.1% 1 21.0% 1 18.7% 1 4.8% 3	11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 5 50 2. 356 2,085 3. 33 157 4. 37 198 5. 1 21 2002-03 enrollment in 2265532
51.5% 2	2 58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
8.1% 2	2 6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
2.8% 1	6.5%	Exited students are those who have left SE.
r	72.7% 0.0% ot Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
1.7%	2 0.6% 3 1.8% 3 2.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
, h	2002 - 2003	10.0% 3 15.4% 17.1% 1 11.3% 21.0% 1 10.6% 18.7% 1 8.8% 4.8% 3 5.4% 16.3 1 10.0

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Mark Twain Union Elementary

			Number of
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts
Group Type	Type:1	Elementary	252

6.3%

Distric	Enrollment	
Special Educa		General
K-12	Not K-12	Education (GE)**
111	14	761

District: 0561572 Mark Twain Union Elementary District: 0561572 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 14.6% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 14 11.1% Ethnic Categories in students receiving SE services divided 2. White 15.9% 2. 101 635 1 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 10.3% 2 3. 8 78 9.0% 4. All Other 4. 2 26 7.7% 3 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 6 percent in SE minus the lowest. 2002-03 enrollment in 0561572 Disparity 8.2 2 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 2 63.3% 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 11.9% 1 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 3 8.9% 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who Drop out 0.0% calculations. Total includes students reported as: "Moved - Unknown dropped out Move - Unk 6.3% 0.0% (grades 7-12) to be continuing" (Move - Unk) or "Drop out". Prior to June 01, 1

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Reading exam ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th

70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

Sources:					
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Mark West Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
	Type:1	Elementary	143

District: 4970805 **Mark West Union Elementary**

District 2002-03 Enrollment					
Special Educa		General			
K-12	Not K-12	Education (GE)**			
104	13	1,551			

		D:	_		
		District: 4970805		oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	
Percent of students services	receiving SE	6.7%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	5.3% 6.6% 9.8% 11.1% 3.6%	4 4 3 1 4	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 38 2. 80 1,216 3. 17 174 4. 3 27 5. 2 56
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		82.7%	4	63.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
SE services who were	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2	9.7%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation
4. Percent of exited so returned to GE	tudents who	12.1%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and served at	Achievement Tes	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because it emphasis and difficulty level.	

50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Martinez Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
олоцр турс	Type:3	Unified	110

District: 0761739 Martinez Unified

61.8%

2.9%

0.0%

64.7%

1.2%

5.3%

6.4%

2

3

1

1

72.7%

Not Calculated

0.0%

73.9%

0.6%

1.8%

2.7%

Distric	t 2002-03 I	Enrollment
Special Educa	General	
K-12	Not K-12	Education (GE)**
602	40	4,338

	District: 0761739		oup-Type		Comments					
Measu	re	2002 - 2003	Q	Median						
Percent of students services	13.9%	1	10.8%		Percent is the number of K-12 students receiving SE serv divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age					
Percent of:								SE	GE	
2. Disparity among	1. Af-Am	18.0%	2	15.4%		Percents are the number of K-12 students receiving SE services divided	1.	33	183	
Ethnic Categories in percent of students	2. White	14.8%	1	11.3%		by the GE enrollment, separately for	2.	456	3,077	
receiving SE services	3. Hispanic	11.9%	2	10.6%		each ethnic category.	3.	87	734	
	4. All Other	6.8%	3	8.8%		Disparity is the highest ethnic category	4.	16	235	
	5. Asian	9.2%	1	5.4%		percent in SE minus the lowest.	5.	10	109	
	Disparity	11.2	2	10.0			3 enrollment in 07	61739		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	ions of children whose residences were o	ther th	nan the curr	ent district	
3a. Percent of student SE services who were from the GE clasroom of the time	52.9%	2	58.5%		Students receiving home and hospital se or residential settings or exited are exclu					
3b. Percent of student SE services who were from the GE clasroom of the time	8.8%	2	6.7%		Students receiving home and hospital se or residential settings or exited are exclu					
4. Percent of exited st returned to GE	6.6%	3	6.5%		Exited students are those who have left	SE.				
	Percent with:									

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

Diploma

GED

Percent:

Drop out

Move - Unk

Total

Cert/Other

5. Percent of exited

6. Percent of exited

students who

(grades 7-12)

dropped out

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grade

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Marysville Joint Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 5872736 Marysville Joint Unified

Distric	t 2002-03 E	Enrollment
Special Educa	ation (SE)*	General
K-12	Not K-12	Education (GE)**
1,301	95	9,793

		District: 5872736 Group-Type			Comments						
Measur	2002 - 2003	Q	Median		Comments						
Percent of students services	13.3%	1	10.3%		Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6 or			receiving			
	Percent of:							SE	GE		
Disparity among Ethnic Categories in	1. Af-Am	13.0%	3	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	46	353		
percent of students	2. White	16.9%	1	11.1%		by the GE enrollment, separately for	2.	789	4,670		
receiving SE services	3. Hispanic	11.1%	2	10.7%	each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	3.	268	2,407			
	4. All Other	8.2%	1	6.1%		Disparity is the highest ethnic category	4.	61	744		
	5. Asian	9.3%	1	5.0%		5.	137	1,470			
	Disparity	8.7	3	10.4				2002-03 enrollment in 5872736			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institut	tions of children whose residences were	other t	than the cur	rent distric		
SE services who were	OTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district state. Percent of students receiving as Percent of students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations of the time. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.										
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	11.7%	2	10.3%		Students receiving home and hospital so or residential settings or exited are exclusive exclusiv					

Percent with: 5. Percent of exited Diploma 44.7% 1 68.6% students who Cert/Other 2 graduated 0.0% 2.1% (grade 12) **Not Calculated GED** 0.0%

8.5%

44.7%

4

6.5%

72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.5% 3 0.7%

0.2% 4 0.8%

1.06% 4 2.0%

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

4. Percent of exited students who

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Mattole Unified

District: 1275382 Mattole Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

Distric	t 2002-03 E	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
77		910

District. 127	Matte	<u>ile Offifieu</u>								310	
	District: 1275382	Gro	oup-Type				Comments				
Measur	2002 - 2003	Q	Median		Comments						
Percent of students services	8.5%	4	12.2%	divided by	y the to	umber of K-1 stal GE enroll rades K thro	ment. K-12	includ	es students	receiving	
0.00	Percent of:				n					SE	GE
2. Disparity among	Percent of: 1. Af-Am						number of h		1.	SE 1	GE 8
2. Disparity among Ethnic Categories in percent of students		9.3%	4	13.5%	students	receivi	e number of hing SE serviciment, separa	es divided	1.	SE 1 68	GE 8 733
Ethnic Categories in	1. Af-Am	9.3%	-	13.5% 11.6%	students	receivi E enroll	ng SE servic ment, separa	es divided	1. 2. 3.	1	8
Ethnic Categories in percent of students	1. Af-Am 2. White		3		students by the GE each ethr	receivi E enroll nic cate	ng SE servic ment, separa egory.	es divided ately for		1 68	733
Ethnic Categories in percent of students	1. Af-Am 2. White 3. Hispanic	9.8%	3	11.6%	students by the GE each ethr Disparity	receiving enroll nic cate is the I	ng SE servic ment, separa	es divided ately for category	3. 4. 5.	1 68	8 733 41 73 7

		percent in of i			percent in of minus the lowest.				
	Disparity	7.0	2	5.1	2002-03 enrollment in 1275382				
NOTE - Ethnic dispari	OTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district								
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		90.8%	4	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.3%	2	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.				
4. Percent of exited students who returned to GE		1.2%	1	5.0%	Exited students are those who have left SE.				
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.9% 1.9% 3.8%	3	1.6% 2.8% 5.2 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students services who took the					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford				

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Maxwell Unified

District: 0661606 Maxwell Unified

			Number of
Group-Type	Group: 6	Districts	
Croup Type	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 6 155 1 E

District: 000	iviaxw	reii Unified					45	ь		455	
Measure		District: 0661606			Comments						
Percent of students receiving SE services		9.9%	4	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivir SE services in grades K through 12 or ungraded and age 6 or old			receiving		
	Percent of:							SE	GE		
Disparity among Ethnic Categories in	1. Af-Am						are the number of K-12 receiving SE services divided E enrollment, separately for nic category.	1.	2	6	
percent of students	2. White	7.9%	4	13.5%				2.	18	228	
receiving SE services	3. Hispanic	12.0%	2	11.6%		each ethnic category. Disparity is the highest ethnic categor percent in SE minus the lowest.			3.	25	209
	4. All Other			15.2%			category	4.	0	8	
	5. Asian							5.	0	3	
Disparity		4.1	3	5.1		-			2002-0	03 enrollment in 06	61606

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		77.8%	4	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		0.0%	4	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.7%	3	5.0%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

Cert/Other graduated Not Calculated (grade 12) **GED** Total 6. Percent of exited Percent: students who Drop out 0.0% 1.6%

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

dropped out Move - Unk 8.0% 1 (grades 7-12) 2 8.0% 7. Percent of students receiving SE

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

2.8%

5.2%

	Sources:		
*	CASEMIS: June 2003		
**	CBEDS: Dec 2002		

Mccabe Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment						
Special Educa	General					
K-12 Not K-12		Education (GE)**				
27		530				

District:	136	3180 <u>Mccal</u>	<u>be Union Elem</u>	enta	ary			27			530	
Me	asur	e	District: 1363180 2002 - 2003	Gro	oup-Type Median		Comments					
Percent of students receiving SE services		5.1%	4	10.2%	divided by	the	number of K-1 total GE enroll grades K thro	ment. K-12	includ	des students	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services		Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other	3.2% 6.2%	4 3	11.1% 10.8% 9.0% 9.1%	students ro by the GE each ethni	ecei enro ic ca	re the number of K-12 ceiving SE services divided enrollment, separately for category. the highest ethnic category			SE 1 7 18 1	7 218 18 290
		5. Asian Disparity	3.0	3	3.8% 5.5	percent in	SE	minus the lowe	est.	5. 2002-	0 03 enrollment in 13	12
SE services who	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			1	71.3%			iving home and settings or exite				
3b. Percent of stu SE services who from the GE classo of the time	were	removed	18.5%	1	6.3%	Students r or resident	ecei tial s	iving home and settings or exite	l hospital se ed are exclu	ervice uded t	es, placed in from these c	non-public alculations.
4. Percent of exite returned to GE	ed sti	udents who	11.8%	3	8.2%	Exited stud	dent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age are not cal	18 cula	s are those wh and older) are ted in the Gene use too few sti	included in eral Equival	these ency	e calculations Diploma (GE	s. Percents	
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0%	7 through calculation to be conti	12 (ns. T nuir	ts are those whor age 13 and of the control of the	older) are ir tudents rep s) or "Drop o	nclude orted out". F	ed in these as: "Moved	- Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Mccloud Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 124

4770409 District: **Mccloud Union Elementary** District: 4770409 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 15.3% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% Ethnic Categories in students receiving SE services divided 2. White 16.8% 2. 17 101 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 1 17 9.0% 4. All Other 4. 0 5 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 1 0 percent in SE minus the lowest. 2002-03 enrollment in 4770409 Disparity 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2 3.8% 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who Drop out calculations. Total includes students reported as: "Moved - Unknown dropped out

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

(grades 7-12)

Stanford 9 (81AR)

Reading exam ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th

Move - Unk

7th

70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:		
*	CASEMIS: June 2003		
**	CBEDS: Dec 2002		

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Mcfarland Unified

District: 1573908 Mcfarland Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
299	18	2,829						

Measure		District: 1573908 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students receiving SE services		10.6%	3	10.8%		Percent is the divided by the SE services in	total GE enroll	ment. K-12	includ	es students	s receivii
	Percent of:					SE					GE
Disparity among Ethnic Categories in	1. Af-Am			15.4%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	1.	3			
percent of students	2. White	12.5%	2	11.3%					2.	14	1
receiving SE services	3. Hispanic	10.5%	3	10.6%			h ethnic category.	3.	281	2,6	
	4. All Other			8.8%			4.	1			
	5. Asian			5.4%			5.	0			
	Disparity	2.0	4	10.0		,			2002-0	3 enrollment in 1	1573908

	Disparity	2.0	4	10.0	2002-03 enfomment in 1373500
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	Licensed Cl	nildren's Institutions of children whose residences were other than the current district
Ba. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		64.3%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	3.7%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited s returned to GE	4. Percent of exited students who returned to GE		3	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.7% 0.0% 0.7%	4	0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:							
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Mckinleyville Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
	Type:1	Elementary	143

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 206 1,334

District: 1262950 **Mckinleyville Union Elementary**

		District: 1262950	Gro	oup-Type	2
Measu	re	2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		15.4% 1 10.2%		10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:				SE GE
Disparity among Ethnic Categories in	1. Af-Am			12.7%	Percents are the number of K-12 students receiving SE services divided 1. 2 13
percent of students	2. White	14.7%	1	11.8%	by the GE enrollment, separately for 2. 151 1,030
receiving SE services	3. Hispanic	21.1%	1	10.9%	each ethnic category. 3. 16 76
	4. All Other	19.5%	1	6.3%	Disparity is the highest ethnic category 4. 37 190
	5. Asian			5.6%	percent in SE minus the lowest. 5. 0 7
	Disparity	6.4	4	10.4	2002-03 enrollment in 1262950
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	70.4%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	1.0%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	4.1%	1	7.7%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades
students who	Drop out	0.0%	4	0.0%	7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown
dropped out (grades 7-12)	Move - Unk	0.0%	4	0.0%	to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(5 3 3 2 2 2 1 -)	Total	0.0%	4	0.0%	calculations include 12 year old students.

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Mcswain Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-Type	Type:1	Elementary	252

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
64	5	805					

District: 246	65763 <u>Mcsw</u>	ain Union Eler	64	5		805				
Measu	District: 2465763 2002 - 2003	Gro	oup-Type Median			Comments				
Percent of students receiving SE services		8.0%	3	10.2%	divided by the	number of K-1 total GE enroll grades K thro	ment. K-12	includ	es students	receiving
	Percent of:				_				SE	GE
2. Disparity among	Percent of: 1. Af-Am			11.1%		the number of k		1.	SE 4	GE 16
Disparity among Ethnic Categories in percent of students		8.8%	3	11.1% 10.8%	students recei	the number of k iving SE service ollment, separa	es divided	1.		
Ethnic Categories in	1. Af-Am	8.8% 5.4%			students recei	iving SE service ollment, separa	es divided	1. 2. 3.	4	16
Ethnic Categories in percent of students	1. Af-Am 2. White			10.8%	students recei by the GE enri each ethnic ca	iving SE service ollment, separa ategory.	es divided Itely for		4 44	16 502
Ethnic Categories in percent of students	1. Af-Am 2. White 3. Hispanic		4	10.8% 9.0%	students recei by the GE enri each ethnic ca Disparity is the	iving SE service ollment, separa	es divided itely for c category	3.	4 44	16 502

	Disparity	3.4	3	5.5	2002-03 enrollment in 2465763
NOTE - Ethnic dispari		ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
Ba. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		90.6%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
SE services who wer	8b. Percent of students receiving SE services who were removed rom the GE clasroom 80% or more of the time Students receiving home and hospital service or residential settings or exited are excluded resident to the time.				
4. Percent of exited s returned to GE	students who	18.5%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	s receiving SE	The California Ac	hieve	ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Meadows Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 490

District: 1363198 **Meadows Union Elementary**

		District: 1363198		oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	
Percent of students receiving SE services		8.2%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		6.3% 8.2% 1.8	4 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 5 2. 4 63 3. 34 415 4. 0 4 5. 2 3 2002-03 enrollment in 1363198
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	22.5%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	10.0%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	10.0%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scared at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Mendocino Unified

District: 2365581 Mandacina Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 K-12 705 04

District: 236	55581 <u>Mend</u>	ocino Unified					94	1		795	
Measur	District: 2365581 2002 - 2003	Gro	oup-Type Median				Comments				
Percent of students receiving SE services		11.8%	3	12.2%	divided by the	Percent is the number of K-12 students receiving SE sendivided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age		receiving			
2. Disparity among	Percent of:				Percents are	e the	number of	K-12		SE	GE
Ethnic Categories in	1. Af-Am	10.10/		40 =0/	students red	ceivii	ng SE servi	ces divided	1.	0	4
percent of students receiving SE services	2. White	12.4%	3	13.5%	by the GE eleach ethnic			ately for	2.	89	719
	Hispanic All Other			11.6% 15.2%	each ethilic	Calc	gory.		3. 4.	2	18 14
	5. Asian			13.2%	Disparity is				5.	2	14
	Disparity		<u> </u>	5.1	percent in s	SE II	- Illinas tric lowest.			03 enrollment in 23	
	Disparity			3.1							
3a. Percent of student SE services who were from the GE clasroom of the time 3b. Percent of student SE services who were	e removed 20% or less ts receiving	0.0%	4	4.0%	Students rec	ceivi	ng home an	d hospital s	ervice	from these c es, placed in from these c	non-publi
from the GE clasroom of the time		0.070									
Percent of exited students who returned to GE		3.7%	2	5.0%	Exited stude	ents	are those w	ho have left	SE.		
	Percent with:										
5. Percent of exited students who	Diploma									Only students e calculations	
graduated	Cert/Other									Diploma (GE	
(grade 12)	GED Total		Not	Calculated	category be						,
6. Percent of exited	Percent:									Only student	s in grade
students who	Drop out	4.8%	1	1.6%	7 through 12						Linknow
dropped out (grades 7-12)	Move - Unk	1.6%	3	2.8%	to be continu					l as: "Moved Prior to June	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Total

6.5%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

5.2%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

calculations include 12 year old students.

Mendota Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 161 2,130

District: 1075127 **Mendota Unified** District: 1075127 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.6% 10.8% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: 2. Disparity among Percents are the number of K-12 1. Af-Am 15.4% students receiving SE services divided 2. White 11.3% by the GE enrollment, separately for

Ethnic Categories in percent of students receiving SE services 3. Hispanic 7.7% 4 10.6% 4. All Other 8.8% 5. Asian 5.4% Disparity 10.0

each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

		SE	GE
	1.	0	3
	2.	0	19
	3.	161	2,098
,	4.	0	0
	5.	0	9
	0000	00 11 1:	1075107

2002-03 enrollment in 1075127

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	69.0%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed	4.4%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who 9.8% 4 6.5% returned to GF

Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma 72.7% students who Cert/Other graduated 0.0% **Not Calculated** (grade 12) **GED** Total 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 2.3% 0.6% dropped out Move - Unk 0.0% 4 1.8% (grades 7-12) 3 2.3% 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

from the GE clasroom 80% or more

of the time

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Menifee Union Elementary

District: 3367116 Manifes Union Flamentary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 410
 49
 5,407

District: 3307110 Menifee Union Elementary							49		5,407	
Measur	District: 3367116 2002 - 2003	Gro	oup-Type Median		Comments					
Percent of students services	receiving SE	7.6%	4	10.0%	divided by	the number of K-′ the total GE enrol s in grades K thro	ment. K-12	includ	des students	receiving
	Percent of:				_				SE	GE
Disparity among Ethnic Categories in	1. Af-Am	8.3%	4	13.8%		e the number of K-12 ceiving SE services divided	1.	13	157	
percent of students	2. White	7.5%	4	12.8%		enrollment, separa		2.	239	3,201
4. All	3. Hispanic	8.1%	4	10.0%	each ethnic category.	•	3.	140	1,721	
	4. All Other	5.8%	3	6.3%	Dieparity is	the highest ethni	c catagory	4.	9	156
	5. Asian	10.7%	1	5.9%		SE minus the low		5.	9	84

	Disparity	4.9	4	9.3	2002-03 enrollment in 3367116
NOTE - Ethnic disparit	ty may be affect	ed by the placeme	nt in I	_icensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	59.8%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.9%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		13.8%	4	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 6.6% 6.6%	1	0.0% 1.4% 1.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Menlo Park City Elementary

Disparity

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

15.8

10.4

Not Calculated

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 247
 28
 2,039

2002-03 enrollment in 4168965

District: 4168965 Menlo Park City Elementary District: 4168965 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.1% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 17 62 27.4% 12.7% Ethnic Categories in students receiving SE services divided 2. White 12.1% 2. 173 1,435 2 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 15.1% 3. 33 219 1 10.9% 4. All Other 16.7% 4. 1 10 60 6.3% Disparity is the highest ethnic category 5. Asian 11.7% 5.6% 5. 14 120 percent in SE minus the lowest.

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	81.1%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	5.3%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

1.2% 1 7.7%

1.2% 1 7.7%

Exited students are those who have left SE. Only students in grade students who graduated

Cert/Other Cert

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.0%

0.0% 4 0.0%

1.00%

0.0% 4 0.0%

GED

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

Exited students are those who have left SE.

category because too few students take that exam.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Merced City Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 1,285 11,384

District: 2465771 **Merced City Elementary**

L	,								=
Measui	re	District: 2465771 2002 - 2003	Gro	oup-Type Median		Comments			
Percent of students services	receiving SE	11.3%	1	10.0%	divided by the total	ber of K-12 students GE enrollment. K-12 des K through 12 or u	include	es students	re
	Percent of:							SE	
2. Disparity among Ethnic Categories in	1. Af-Am	16.9%	1	13.8%	Percents are the nu	umber of K-12 SE services divided	1.	146	
percent of students	2. White	13.3%	2	12.8%	by the GE enrollme		2.	376	
receiving SE services	3. Hispanic	10.8%	2	10.0%		each ethnic category.	3.	595	
4. All Other 5. Asian	4. All Other	7.5%	2	6.3%	Dianarity is the high	haat athnia aatagany	4.	7	
	5. Asian	7.8%	1	5.9%	percent in SE minu	hest ethnic category us the lowest.	5.	161	
	Disparity	9.3	3	9.3	·		2002-03	enrollment in 2	4657

	Disparity	9.3	3	9.3	2502 00 0.110.1110.11111 2.15017 1
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed Children	's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	53.6%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		26.5%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	6.1%	2	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.2% 0.2%	4	0.0% 1.4% 1.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				s), given during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th

Stanford 9 (81AR)

Reading exam ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

7th

70th

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Merced River Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 2473726 Merced River Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
16	3	225						

		District: 2473726	Gro	oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	Continents
Percent of students receiving SE services		7.1%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	4.0% 11.0% 7.0	2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 0 2. 5 125 3. 11 100 4. 0 0 5. 0 0 2002-03 enrollment in 2473726
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who			8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the		Achievement Test	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because at emphasis and difficulty level

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th

50th percentile ***

Reading exam ***

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

70th

	Sources:						
*	* CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Merced Union High

ser

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Cicap Type	Type : 2	High School	26

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 1,266
 58

 9,621

District: 2465789 Merced Union High								1,266	58		9,621]	
Measure			District: 2465789 2002 - 2003	Gro Q	oup-Type Median				Comments				
Percent of students receiving SE ervices		13.2%	1	8.8%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or 6				receiving			
Disparity among Percent of: 1. Af-Am		25.9%	1	18.7%		Percents are the number of K-12 students receiving SE services divided 1.		SE 129	GE 499	Ī			
hnic Categories in 1. At-Am		44.00/		0.00/	students r			es divided	- 1.	240	2.057	1	

Fth 2. White percent of students 11.6% 9.6% receiving SE services 3. Hispanic 13.9% 1 10.7% 4. All Other 2 6.3% 5.7% 5. Asian 10.7% 1 3.9% 2 Disparity 19.5 15.3

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

SE GE
1. 129 499
2. 342 2,957
3. 619 4,456
4. 9 142
5. 167 1,556

2002-03 enrollment in 2465789

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed C	nlidren's institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		37.9%	2	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.3%	4	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		1.7%	1	3.5%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who Diploma		37.6%	1	56.7%	Exited students are those who have left SE. Only students in grade
graduated	Cert/Other	33.6%	4	4.1%	12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED	0.0%	Not	Calculated	category because too few students take that exam.
Total		71.2%	3	68.9%	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Percent:

Drop out

Move - Unk

1.1%

0.1%

1.1%

4

1.3%

1.8%

3.2%

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

6. Grade
4th
7th
10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Mesa Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 75
 7

 931

District: 5672470 Mesa Union Elementary District: 5672470 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.1% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older.

Percent of: 2. Disparity among 1. Af-Am 11.1% 3 11.1% Ethnic Categories in 2. White 7.1% 4 10.8% percent of students receiving SE services 3. Hispanic 13.1% 1 9.0% 4. All Other 9.1% 5. Asian 3.3% 3 3.8% Disparity 9.8 2 5.5

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

 SE
 GE

 1.
 3
 27

 2.
 35
 490

 3.
 36
 275

 4.
 0
 7

 5.
 1
 30

2002-03 enrollment in 5672470

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less	67.6%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
of the time				

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

14.1%

1 6.3%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GE

1.2% 1 8.2%

Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0%

4.8%

1 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	* CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Middletown Unified

District: 1764055 Middletown Unified

			Number of			
Group-Type	Group: 5	oup: 5 General Education Enrollment: 1,000 to 4,999				
Group Type	Type:3	Unified	110			

District 2002-03 Enrollment

District: 176	64055 Middl	etown Unified					195	8	1,749	
Measure 1. Percent of students receiving SE services		District: 1764055 2002 - 2003 11.1%	Gro Q	Median	divided by	Percent is the number of K-12 students receiving SE ser divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age			includes students	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.4% 11.1% 10.9% 25.0% 0.0%	3 3 2 1 4	15.4% 11.3% 10.6% 8.8% 5.4% 10.0	students r by the GE each ethn Disparity i	Percents are the number of K-12 students receiving SE services divided 1. 4			GE 26 1,457 183 36 21 34055	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving		50.5%	1	58.5% 6.7%	or residen	tial s	settings or exit	ed are excl	ervices, placed in ruded from these ca	alculations.
SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE		9.7%	4	6.5%	Exited stu	dent	s are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%	12 (or age are not cal	18 cula	and older) are	included in eral Equival	SE. Only students these calculations ency Diploma (GEI e that exam.	. Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.5% 2.5% 5.1%	1 2 1	0.6% 1.8% 2.7%	7 through calculation to be conti	12 (d ns. T nuin	or age 13 and otal includes s	older) are in students rep k) or "Drop	SE. Only students ncluded in these ported as: "Moved - out". Prior to June (s.	· Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Midway Elementary

4500000

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252
,			

District 2002-03 Enrollment								
Special Educa		General						
K-12	Education (GE)**							
14	1	103						

District: 156	33669 Midwa	<u>ay Elementary</u>					14	1	103		
Measur	Measure		District: 1563669 Group-Type 2002 - 2003 Q Median		D	Comments					
Percent of students receiving SE services		13.6%	1	10.2%	divided	by the	total GE enroll	ment. K-12	receiving SE servion includes students rengraded and age 6	eceiving	
	Percent of:				_			_	SE	GE	
Disparity among Ethnic Categories in	1. Af-Am			11.1%			the number of hiving SE servic		1. 0	0	
percent of students	2. White	12.5%	2	10.8%	by the 0	E enr	ollment, separa		2. 11	88	
receiving SE services	3. Hispanic			9.0%	each et	nnic c	ategory.	-	3. 2	11	
	4. All Other			9.1%	Dispari	y is th	e highest ethni	c category	4. 0	1	
	5. Asian			3.8%			minus the low		5. 1	3	
	Disparity			5.5					2002-03 enrollment in 156	3669	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				71.3% 6.3%	or resid	ential s rece	settings or exite	ed are exclu	ervices, placed in n ided from these ca ervices, placed in n ided from these cal	lculations.	
Percent of exited st returned to GE	udents who			8.2%	Exited	tuden	ts are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or a are not	ge 18 calcula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents	
6. Percent of exited students who dropped out (grades 7-12)	The Collins is Au		0.0% 0.0%	7 through calculation to be contacted to the contacted to	jh 12 (ions. T ntinuir	or age 13 and Total includes s	older) are in tudents rep k) or "Drop o	SE. Only students icluded in these orted as: "Moved - but". Prior to June 0 s.	Unknown		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Reading exam ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Mill Valley Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

											1	
District: 21	65391 Mill V	alley Elementa	<u>ary</u>				230	44		2,288		
Measure		District: 2165391 Group-Type 2002 - 2003 Q Median					Comments					
Percent of students services	10.1%	3	10.2%	divided	by the	number of K-1 total GE enroll grades K thro	ment. K-12	includ	es students r	eceiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	19.0% 10.8% 8.1% 5.6% 4.9%	1 3 4 3 3	12.7% 11.8% 10.9% 6.3% 5.6%	student by the each e	ts rece GE enr thnic c	the number of kiving SE service ollment, separa ategory. e highest ethnice minus the lower	es divided ately for c category	1. 2. 3. 4. 5. 2002-0:	SE 11 196 10 2 11 3 enrollment in 216	GE 58 1,808 123 36 224 5391	
					Studen	te roce	iving home and	l hospital s	orvicos	nlaced in n	on public	

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	75.4%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.4%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		16.3%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

Total 6. Percent of exited Percent: students who Drop out 0.0% 0.0% dropped out Move - Unk 0.0% 4 0.0% (grades 7-12) 4 0.0% 0.0%

Cert/Other

GED

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

Not Calculated

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

graduated

(grade 12)

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Millbrae Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
182	25	2,151					

District: 416	68973 Millbr	rae Elementary					182	25	2,151	
Measure		District: 4168973 2002 - 2003		oup-Type Median		<u> </u>		Comments	ı	
Percent of students receiving SE services		8.5%	4	10.2%	divided by t	the	total GE enrollr	ment. K-12 i	receiving SE servio includes students r ngraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 3. Hispanic 4. All Other 5. Asian Disparity 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less		6.4% 12.8% 14.4% 4.0% 4.2% 10.4	4 2 1 3 3 3	12.7% 11.8% 10.9% 6.3% 5.6% 10.4	students re by the GE e each ethnic Disparity is percent in	the SE	e highest ethnic minus the lowe	es divided tely for category est.	SE 1. 3 2. 93 3. 50 4. 7 5. 29 2002-03 enrollment in 416 ervices, placed in nuded from these ca	on-public
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.1%	3	9.7%					ervices, placed in n ded from these cal	
Percent of exited students who returned to GE		9.1%	3	7.7%	Exited stud	lent	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age are not calc	18 a cula	and older) are i	included in t eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (credes 7.42) Move - Unk		0.0%			7 through 1 calculations	2 (d s. T	or age 13 and o otal includes s	older) are in tudents rep	SE. Only students cluded in these orted as: "Moved -	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Total

0.0%

4

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
*:	* CBEDS: Dec 2002

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Millville Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District: 4570052 Millville Elementary

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
24	2	218							

	ı				
		District: 4570052 Group-Type			Comments
Measure		2002 - 2003	Q	Median	Continue
Percent of students receiving SE services		11.0%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.7%	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 0 2. 21 216 3. 1 2 4. 2 0 5. 0 0 2002-03 enrollment in 4570052
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		50.0%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		50.0%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		21.9%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE services who took the Stanford 9		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because			

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:			
*	CASEMIS: June 2003		
**	CBEDS: Dec 2002		

Milpitas Unified

			Number of
Group-Type Group:		General Education Enrollment: 5,000 to 14,999	Districts
Group-rypc	Type:3	Unified	90

District: 4373387 Milpitas Unified

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
914	71	9,516							

District: 101	winpit	as offifica					314			3,010	
Measure				oup-Type Median		Comments					
Percent of students receiving SE services		9.6%	3	10.3%	divide	ed by the	total GE enr	K-12 students collment. K-12 rough 12 or u	includ	les students	receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	18.9%	1	15.1%			he number o	of K-12 vices divided	1.	86	454
percent of students	2. White	13.6%	1	11.1%			ollment, sep		2.	220	1,612
receiving SE services	3. Hispanic	16.3%	1	10.7%	each	ethnic ca	ategory.	•	3.	301	1,849
	4. All Other	7.2%	2	6.1%	Diana	rity io the	highoot oth	nnic category	4.	138	1,918
	5. Asian	4.6%	3	5.0%			minus the lo		5.	169	3,683
	Disparity	14.4	2	10.4	ľ			2002-0	2-03 enrollment in 4373387		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	nildren's Institutions o	f childrer	whose resi	dences were	other t	han the cur	rent distric
3a. Percent of student SE services who were from the GE clasroom of the time	60.5%	3	55.4%				and hospital s xited are excl				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more		21.2%	1	10.3%				and hospital s xited are excl			

4. Percent of exited students who returned to GE

Percent with:

4. Percent of exited students who returned to GE

Percent with:

54.2%

0.0%

1.6%

1

2

3

68.6%

2.1%

2.0%

Diploma

Cert/Other

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Not Calculated (grade 12) **GED** 0.0% Total 54.2% 72.6% 6. Percent of exited Percent: students who Drop out 0.8% 0.7% dropped out Move - Unk 0.8% 3 0.8% (grades 7-12)

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

of the time

5. Percent of exited

students who

graduated

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Modesto City Elementary

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
	Type:1	Elementary	11

District 2002-03 Enrollment										
Special Educa	General Education (GE)**									
K-12	K-12 Not K-12									
1,963	163	18,954								

		District: 5071167 Group-Type		Comments					
Measur	re	2002 - 2003	Q	Median	Comments				
Percent of students receiving SE services		10.4%	3	10.4%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students received services in grades K through 12 or ungraded and age 6 or			receiving	
	Percent of:						SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	16.2%	1	15.2%	Percents are the number of K-12 students receiving SE services divided	1.	168	1,039	
percent of students	2. White	12.9%	3	12.9%	by the GE enrollment, separately for	2.	734	5,704	
receiving SE services	3. Hispanic	9.0%	3	9.5%	each ethnic category.	3.	944	10,528	
	4. All Other	5.2%	4	6.7%	Disparity is the highest ethnic category	4.	25	482	
	5. Asian	7.7%	1	6.5%	percent in SE minus the lowest.	5.	92	1,198	
	Disparity	11.0	3	11.0			2002-03 enrollment in 5071167		

3a. Percent of studen SE services who wer from the GE clasroom of the time	70.0%	4	62.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.4%	3	16.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		9.3%	3	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.7% 2.8% 4.5%	1	0.0% 0.6% 0.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th porcentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Modesto City High

Data from the three high school districts in Group 2 are merged with data from the eight districts in this group for comparison purposes.

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
	Type:2	High School	11

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 1,308
 28

 15,544

District: 5071175 Modesto City High

Measu	re	District: 5071175 2002 - 2003	Gro Q	oup-Type Median	Comments		
Percent of students receiving SE services		8.4%	4	9.7%	Percent is the number of K-12 students receidivided by the total GE enrollment. K-12 incluSE services in grades K through 12 or ungrades	des students	s re
	Percent of:				_	SE	
. Disparity among thnic Categories in	1. Af-Am	17.2%	2	16.1%	Percents are the number of K-12 students receiving SE services divided 1.	143	
ercent of students	2. White	7.8%	4	10.2%	by the GE enrollment, separately for 2.	576	
eceiving SE services	3. Hispanic	9.0%	4	10.1%	each ethnic category. 3.	494	
	4. All Other	3.7%	4	4.7%	Disparity is the highest ethnic category 4.	21	
	5. Asian	5.6%	1	3.9%	percent in SE minus the lowest. 5.	74	
	Disparity	13.5	2	13.3	2002-	03 enrollment in 5	50711

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Ethnic dispan	ty may be affect	ed by the placement	IN L	icensed Cr	illidren's institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	47.7%	4	34.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		17.9% 2	2	15.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		1.8%	2	1.9%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	54.4% 4.4% 0.0% N 58.9%	1 2 Not 0	58.5% 5.6% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	3.1% 2.0% 5.1%	1 3 2	1.2% 2.7% 4.7 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Modoc Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District: 2573585 Modoc Joint Unified 126

3

6.5%

8.7%

District 2002-03 Enrollment							
Special Educa		General					
K-12	Education (GE)**						
126	1	1,455					

		District: 2573585 Group-Type 2002 - 2003 Q Median			Comments				
Measur	re	2002 - 2003	Q	Median		D	-	. 05	
Percent of students receiving SE services		8.7%	4	10.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am			15.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for		1.	5	11
percent of students	2. White	9.1%	4	11.3%		2.	104	1,148	
receiving SE services	3. Hispanic	6.8%	4	10.6%		each ethnic category.	3.	10	147
	4. All Other	6.4%	3	8.8%		Disparity is the highest ethnic category	4.	7	110
	5. Asian			5.4%		percent in SE minus the lowest.		0	10
Disparity		2.7	4	10.0		2002-03 enrollment in 257			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	nildren's Institut	ions of children whose residences were	other	than the cur	rent district
3a. Percent of student SE services who were from the GE clasroom of the time	54.8%	2	58.5%		Students receiving home and hospital so or residential settings or exited are exclu				
3b. Percent of students receiving						Students receiving home and hospital se			

SE services who were removed from the GE clasroom 80% or more of the time

5.6%
3 6.7%

or residential settings or exited are excluded from these calculations.

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.9% 2 0.6%

0.0% 4 1.8%

1.8%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Mojave Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 1563677 **Mojave Unified**

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
236 22 2,618								

					Ī		
Measu	re	District: 1563677 2002 - 2003	Q	oup-Type Median		Comments	
Percent of students services	Percent of students receiving SE		4	10.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includes students receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services All Other		12.7% 9.9% 6.1% 8.7% 0.0%	3 3 4 3 4	15.4% 11.3% 10.6% 8.8% 5.4%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE GE 1. 57 449 2. 128 1,299 3. 45 732 4. 6 69 5. 0 38 2002-03 enrollment in 1563677
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		40.4%	1	58.5%		Students receiving home and hospital so or residential settings or exited are excluded and exited are excluded and exited are excluded and exited are excluded as a set of the exited and exited and exited are excluded as a set of the exited as a set of the exited are excluded as a set of the exited are excluded as a set of the exited are excluded as a set of the exited as a set of	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	14.5%	1	6.7%		Students receiving home and hospital so residential settings or exited are exclusive exceptions.	
4. Percent of exited streturned to GE	tudents who	10.1%	4	6.5%		Exited students are those who have left	SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equival category because too few students take	these calculations. Percents ency Diploma (GED)
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 0.8% 0.8%		1.8%		Exited students are those who have left 7 through 12 (or age 13 and older) are it calculations. Total includes students rep to be continuing" (Move - Unk) or "Drop calculations include 12 year old student	ncluded in these ported as: "Moved - Unknown out". Prior to June 01,
7. Percent of students services who took the					during the 2003 STAR testing cycle, repla		

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Monroe Elementary

4000000

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 29
 2

 28

District: 106	62323 <u>Monre</u>	oe Elementary					29	2	228	
Measu	Measure			oup-Type Median				Comments		
Percent of students receiving SE services		12.7%	2	10.2%	divided b	y the	total GE enroll	ment. K-12	receiving SE servi includes students ngraded and age 6	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		13.0% 14.1%	1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GI each eth Disparity	recei E enr nic ca	he number of he ving SE service ollment, separategory. highest ethnice minus the lower	es divided ately for category	SE 1. 0 2. 7 3. 22 4. 0 5. 0 2002-03 enrollment in 106	GE 10 54 156 0 8
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		72.4%	3	71.3%					ervices, placed in r uded from these ca	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	3.4%	4	6.3%					ervices, placed in ruded from these ca	
4. Percent of exited streturned to GE	tudents who	2.9%	1	8.2%	Exited st	uden	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag are not ca	e 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations ency Diploma (GEI that exam.	. Percents
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0 %	7 through calculation to be con	12 (ns. T tinuir	or age 13 and of otal includes s	older) are ir tudents rep <) or "Drop o	SE. Only students included in these orted as: "Moved - out". Prior to June (s.	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

ve the

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

6. Mean Scale Score of Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Monrovia Unified

District: 1964790 Monrovia Unified

Disparity

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

7.0 4

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 61 6 605 **E20**

District: 190			539	01		6,695					
Measu	District: 1964790 2002 - 2003	Gro	oup-Type Median		Comments						
Percent of students services	8.1%	4	10.3%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					receiving	
	Percent of:					SE					
2. Disparity among Ethnic Categories in	1. Af-Am	9.9%	4	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.			1.	85	859
percent of students	2. White	8.9%	4	11.1%				2.	168	1,883	
receiving SE services	3. Hispanic	7.7%	4	10.7%	each etl		3.	268	3,470		
4. All Other		2.9%	4	6.1%	Disposit	ic th	o highost othni	o catagon/	4.	6	204
	5. Asian	7.1%	1	5.0%				highest ethnic category ninus the lowest.	5.	12	169
Diemority											

NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in I	Licensed Childre	en's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	59.9%	3	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	30.2%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	tudents who	6.6%	3	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	46.2% 3.8% 0.0% 50.0%	1 3 Not	68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.7% 0.3% 1.0%		0.8%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students		The California Ach	nieve	ment Test (CAT/	/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Monson-Sultana Joint Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			<u>.</u>

District: 5472009 Monson-Sultana Joint Union Elementary

District 2002-03 Enrollment								
Special Educa	ation (SE)*	General						
K-12	Not K-12	Education (GE)**						
16	5	429						

		T			
Measure		District: 5472009 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students receiving SE services		3.7%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		6.8% 3.1% 3.7	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 0 2. 6 88 3. 10 325 4. 0 6 5. 0 2 2002-03 enrollment in 5472009
3a. Percent of studen SE services who wer from the GE clasroom of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who			8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Percent of students services who took the (STAR) and scored a	Achievement Test	t, (St	anford 9) g	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford iven in previous years. CAT/6 and Stanford 9 results cannot be compared because nt emphasis and difficulty level.	

50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:				
* CASEMIS: June 2003					
**	CBEDS: Dec 2002				

Montague Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 K-12 6 217

District: 4770417 Montague Flementary

District: 47	70417 Monta	ague Elementa	ıry				29	6	217	
1. Percent of students services	District: 4770417 2002 - 2003 13.4%	Gro Q	Median	divided b	y the	total GE enroll	ment. K-12	receiving SE servior includes students r ngraded and age 6	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		15.5% 0.0% 15.5	1 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the Gi each eth Disparity	rece E enr nic c	the number of living SE service collment, separate at egory. e highest ethnifming the low	es divided ately for category	SE 1. 1 2. 28 3. 0 4. 0 5. 0 2002-03 enrollment in 477	GE 1 181 9 21 0 0 0 0 0 0 1 1 1
SE services who wer from the GE clasroom of the time 3b. Percent of studen SE services who wer	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more			71.3%	or reside	ntial rece	settings or exit	ed are excl	ervices, placed in nuded from these ca	on-public
4. Percent of exited s returned to GE	tudents who	8.6%	3	8.2%	Exited st	uden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag are not c	e 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)			0.0% 0.0 %	7 through calculation to be cor	n 12 (ons. T itinuir	(or age 13 and Fotal includes s	older) are in students rep k) or "Drop	SE. Only students noluded in these corted as: "Moved - out". Prior to June 0 s.	Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:				
* CASEMIS: June 2003					
**	CBEDS: Dec 2002				

Monte Rio Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-rypc	Type:1	Elementary	252
			<u>.</u>

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 16
 149

District: 4970813 Monte Rio Union Elementary District: 4970813 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.7% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 18 11.1% Ethnic Categories in students receiving SE services divided 8.4% 2. White 2. 10 119 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 2 9 9.0% 4. All Other 4. 0 3 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 4970813 Disparity 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who Drop out

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Move - Unk

dropped out

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Montebello Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
3,051	250	35,590							

District: 1964808 Montebello Unified

Measu	District: 1964808 2002 - 2003	Gro	oup-Type Median		Comments						
Percent of students services	8.6%	4	9.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old						
	Percent of:							SE	GE		
2. Disparity among Ethnic Categories in		21.1%	1	14.2%		Percents are the number of K-12 students receiving SE services divided	1.	28	133		
percent of students	2. White	9.8%	3	11.6%	by the GE enrollment, separately for	2.	95	973			
receiving SE services	3. Hispanic	8.7%	4	10.2%		each ethnic category.	3.	2,877	32,964		
	4. All Other	8.6%	1	7.3%	Disparity is the highest ethnic category percent in SE minus the lowest.	4.	15	174			
	5. Asian	2.7%	4	4.9%		5.	36	1,323			
	Disparity	18.3	1	9.8			2002-03	3 enrollment in 19	964808		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

140 TE Etimic dispan	ty may be anect	ed by the placemen		Licensed Ci	nildren's institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	63.3%	4	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	17.6%	2	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited students who returned to GE		4.6%	2	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	31.8% 1.5% 0.0% 33.3%	1 1 Not	56.9% 5.7% Calculated 65.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.2% 1.0% 1.2%	4 3 3	0.5% 1.2% 2.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Ach	ieve	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Montecito Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

	District: 42		63	6		442						
	Measu Percent of students		District: 4269252 2002 - 2003 14.3%	Gro Q	Median 10.2%	divided by t	Comments Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students r SE services in grades K through 12 or ungraded and age 6				receiving	
Et pe	Disparity among hnic Categories in creent of students ceiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	14.1% 15.4% 1.3	1 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students re- by the GE e each ethnic Disparity is	ceivenro	ne number of K ving SE service illment, separa tegory. highest ethnic minus the lowe	es divided tely for category	1. 2. 3. 4. 5. 2002-	SE 0 57 4 1 1 03 enrollment in 42	GE 5 405 26 0 6 69252
SI	i. Percent of studer E services who we om the GE clasroon the time	re removed	87.3%	4	71.3%			ving home and ettings or exite				
SI	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.1%	1	6.3%		Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculation					
4. Percent of exited students who returned to GE			0.0%	1	8.2%	Exited stude	ent	s are those wh	o have left	SE.		

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma
Cert/Other
GED
Total

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Monterey Peninsula Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 2766092 Monterey Peninsula Unified

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
1,292	163	12,312							

							<u> </u>	1				
Measu	District: 2766092 Group-Type 2002 - 2003 Q Median				Comments							
Percent of students receiving SE services		10.5%	2	10.3%		Percent is the number of K-12 students receiving SE sed divided by the total GE enrollment. K-12 includes studen SE services in grades K through 12 or ungraded and ag				es students	s receiving	
	Percent of:									SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	15.2%	2	15.1%			the number of h		1.	222	1,460	
percent of students receiving SE services	2. White	11.9%	2	11.1%		students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category		2.	501	4,217		
	3. Hispanic	10.7%	3	10.7%	ea			3.	453	4,239		
	4. All Other	5.9%	3	6.1%			4.	67	1,143			
	5. Asian	5.2%	2	5.0%	percent in SE minus the lowest.			5.	49	935		
	Disparity	10.0	3	10.4		2002-03 enrollment in 2766092						
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	icensed C	hildren's Instituti	ons of childre	en whose reside	nces were	other t	han the cu	rrent distric	
3a. Percent of student SE services who were from the GE clasroom of the time	54.2%	2	55.4%			eiving home and I settings or exit						
3b. Percent of student SE services who were from the GE clasroom	9.9%	3	10.3%			eiving home and I settings or exit						

Percent of exited students who returned to GE	7.2%	3	6.5%
---	------	---	------

38.7%

33.9%

0.0%

1

4

68.6%

Not Calculated

2.1%

Percent with:

Cert/Other

Diploma

GED

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

72.6% Total 72.6% 6. Percent of exited Percent: students who Drop out 0.9% 0.7% dropped out Move - Unk 7.6% 1 0.8% (grades 7-12) 1 8.5% 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

of the time

5. Percent of exited

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Moorpark Unified

District: 5673940 Moorpark Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 870
 76
 7,824

District: 307	73940 INIOOT	<u>bark Unified</u>					870	70		7,024	
Measu	re	District: 5673940 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students services	11.1%	2	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or compared to the comp				receiving		
2. Disparity among Ethnic Categories in	Percent of:					_	SE GE				
	1. Af-Am	7.1%	4	15.1%	students rece	Percents are the number of K-12 students receiving SE services divided	1.	10	140		
percent of students	2. White	10.0%	3	11.1%			nrollment, separately for	2.	466	4,675	
receiving SE services	3. Hispanic	14.8%	1	10.7%		each ethnic category.	ategory.		3.	359	2,425
	4. All Other	6.3%	2	6.1%		Dienarity is the	e highest ethnic	category	4.	11	175
	5. Asian	7.8%	1	5.0%			minus the low		5.	24	308
	Disparity	8.5	4	10.4					2002-03	3 enrollment in 56	73940

3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	54.1%	2	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.9%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		5.8%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited	Percent with: Diploma	74.1%	3	68.6%	Exited students are those who have left SE. Only students in grade

 Students who graduated (grade 12)
 Cert/Other GED
 3.7% 3 2.1% 3 2.1%

 6. Percent of exited
 Percent:

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.2% 4 0.7%

1.0% 2 0.8%

1.2% 3 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Moraga Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 0761747 **Moraga Elementary**

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
173	14	1,829							

Measu	District: 0761747 2002 - 2003	Gro	oup-Type Median	Comments	
Percent of students receiving SE services		9.5%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.7% 18.2% 3.1% 7.7% 15.1	4 1 4 2	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 14 2. 140 1,441 3. 10 55 4. 1 32 5. 21 271 2002-03 enrollment in 0761747
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of student SE services who were from the GE clasroom of the time	3.5%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited streturned to GE	tudents who	10.6%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%		0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the	receiving SE Stanford 9	The California Acl	nieve	ement Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Moreland Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 439
 53
 4,413

District: 4369575 Moreland Elementary

Measur	re	District: 4369575 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students services	receiving SE	9.9%	3	10.2%	divide	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or compared to the comp			receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	9.8%	3	12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	21	214
percent of students	2. White	10.1%	3	11.8%			2.	210	2,069
receiving SE services	3. Hispanic	15.3%	1	10.9%	each		3.	145	945
	4. All Other	9.1%	2	6.3%	Diene	arity is the highest ethnic category	4.	12	132
	5. Asian	4.8%	3	5.6%		ent in SE minus the lowest.	5.	51	1,052
	Disparity	10.5	2	10.4		2002-03	enrollment in 43	69575	

	Disparity	10.5	2	10.4	2002-03 enrollment in 4309575
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	Licensed Children	's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		56.3%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	20.0%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.8%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.9% 0.0% 0.9%	4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				,), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Moreno Valley Unified

			Number of			
Group-Type	Group: 2	Group: 2 General Education Enrollment: 30,000 to 149,999				
Group-Type	Type:3	Unified	30			

Special Education (SE)* General Education (GE)** Not K-12 District: 3367124 Moreno Valley Unified 3,765 34,176

	Į.	<u> </u>										
		District: 3367124	Gro	oup-Type								
Measur	·e	2002 - 2003	Q	Median			Comments					
Percent of students services	11.0%	1	9.6%	divided by t	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol							
	Percent of:								SE	GE		
Disparity among Ethnic Categories in	1. Af-Am	16.2%	2	14.2%			the number of K-12 eiving SE services divided	1.	1,281	7,888		
percent of students	2. White	11.7%	2	11.6%		by the GE enrollment, separately for each ethnic category.		2.	918	7,836		
receiving SE services	3. Hispanic	9.1%	4	10.2%	each ethnic		ry.	3.	1,447	15,964		
	4. All Other	6.2%	3	7.3%	Dispority is	the highest of		4.	71	1,145		
	5. Asian	5.3%	2	4.9%		y is the highest ethnic category in SE minus the lowest.	5.	48	901			
	Disparity	10.9	2	9.8	ľ				2002-03 enrollment in 3367124			
NOTE - Ethnic disparity	OTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district											

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		32.2% 1 50.9%		50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		22.9%	2	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations					
4. Percent of exited students who returned to GE		4.1% 2 5.0%		5.0%	Exited students are those who have left SE.					
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	64.3% 8.9% 0.0% N 73.2%	4 3 Not 0	56.9% 5.7% Calculated 65.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.					
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.2% 0.2%	4 4 4	0.5% 1.2% 2.0%	Exited students are those who have left SE. Only students in grade: 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.					

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:									
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

District 2002-03 Enrollment

Morgan Hill Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group-Type	Type:3	Unified	90

District: 4369583 Morgan Hill Unified

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
1,021	85	8,809							

Measure		District: 4369583 Group-Type 2002 - 2003 Q Median			Comments	
Percent of students receiving SE services		11.6%	1	10.3%	Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a	nts receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		12.0% 12.2% 12.8% 9.0% 7.5% 5.3 ed by the placeme	3 2 1 1 1 4	15.1% 11.1% 10.7% 6.1% 5.0% 10.4 Licensed C	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 24 2. 52 3. 406 4. 20 5. 42 2002-03 enrollment mildren's Institutions of children whose residences were other than the other states are the number of K-12 students a	7 4,329 3 3,190 0 221 2 560 in 4369583
3a. Percent of student SE services who were from the GE clasroom of the time	57.0%	3	55.4%	Students receiving home and hospital services, placed or residential settings or exited are excluded from thes		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.3%	2	10.3%	Students receiving home and hospital services, placed or residential settings or exited are excluded from thes	
Percent of exited students who returned to GE		4.4%	1	6.5%	Exited students are those who have left SE.	

Percent with: 5. Percent of exited Diploma 1 50.0% 68.6% students who Cert/Other 3 graduated 3.6% 2.1% 0.0% **Not Calculated** (grade 12) **GED** Total 53.6% 72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.2% 4 0.7%

3.8% 1 0.8%

1 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:									
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Morongo Unified

District: 3667777 Morongo Unified

			Number of		
Group-Type	Group: 4	Group: 4 General Education Enrollment: 5,000 to 14,999			
Group-rypc	Type:3	Unified	90		

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 150 0 /67 1 100

District: 300			1,199	159		9,467						
Measu	District: 3667777 Group-Type 2002 - 2003 Q Median				Comments							
Percent of students services	12.7%	1	10.3%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old					receiving		
	Percent of:							14.40		SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	16.3%	2	15.1%		s are the number of K-12 s receiving SE services divided	1.	131	803			
percent of students	2. White	12.6%	2	11.1%			ollment, separ		2.	804	6,392	
receiving SE services	3. Hispanic	13.9%	1	10.7%	each ethi	nic ca	tegory.	•	3.	218	1,570	
	4. All Other	9.2%	1	6.1%	Dianarity	ia tha	high oot other	ia aatamami	4.	39	425	
	5. Asian	4.0%	3	5.0%			is the highest ethnic category on SE minus the lowest.	5.	7	175		
	Disparity	12 3	2	10 4	j'					2002-03 enrollment in 3667777		

NOTE - Ethnic dispari	ty may be affect	ed by the placemen	nt in I	Licensed Children	's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	49.5%	2	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	7.4%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	6.5%	3	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	54.9% 15.5% 0.0% 70.4%	1 4 Not	68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.5% 7.5% 10.0%	1 1 1	0.7% 0.8% 2.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students		The California Ach	ieve	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Mother Lode Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 0961929 Mother Lode Union Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
215	32	1,611					

		District: 0961929		oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	
Percent of students services	receiving SE	13.3%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:				SE GE
Disparity among Ethnic Categories in	1. Af-Am			12.7%	Percents are the number of K-12 students receiving SE services divided 1. 0 11
percent of students	2. White	14.3%	1	11.8%	by the GE enrollment, separately for 2. 188 1,315
receiving SE services	3. Hispanic	9.2%	3	10.9%	each ethnic category. 3. 18 196
	4. All Other	10.3%	1	6.3%	Disparity is the highest ethnic category 4. 8 78
	5. Asian			5.6%	percent in SE minus the lowest. 5. 1 11
	Disparity	5.1	4	10.4	2002-03 enrollment in 0961929
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	ldren's Institutions of children whose residences were other than the current distri
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	63.9%	3	63.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	3.9%	4	9.7%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited streturned to GE	tudents who	6.8%	2	7.7%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percen are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Percent:

Drop out

Move - Unk

0.0%

1.8%

1.8%

2

0.0%

0.0%

0.0%

6. Percent of exited

students who

(grades 7-12)

dropped out

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Mountain Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** K-12 Not K-12 District: 4469773 Mountain Flamentary 2 1/0

District: 446	69773 Moun	tain Elementai	<u>ry</u>				17	2	149	
1. Percent of students services		District: 4469773 2002 - 2003 11.4%	Gro Q	Median 10.2%	divided by	the	total GE enrol	lment. K-12	receiving SE servion includes students r ngraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	12.6%	2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GE each ethr Disparity	rece en nic c	the number of biving SE service rollment, separate tategory. The highest ethnice minus the low	es divided ately for ic category	SE 1. 0 2. 16 3. 1 4. 0 5. 0 2002-03 enrollment in 446	GE 2 127 15 1 4 99773
3a. Percent of student SE services who were from the GE clasroom of the time	e removed			71.3%					ervices, placed in n uded from these ca	
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď			6.3%					ervices, placed in n uded from these ca	
Percent of exited streturned to GE	tudents who	4.8%	2	8.2%	Exited stu	ıder	its are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not ca	e 18 Ilcul	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculatio to be cont	12 ns. inui	(or age 13 and Total includes	older) are ir students rep k) or "Drop o	SE. Only students included in these orted as: "Moved - out". Prior to June 0 s.	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Mountain Empire Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

Distric	District 2002-03 Enrollment							
Special Educa		General						
K-12	Not K-12	Education (GE)**						
194	7	1,822						

District: 3768213 Mountain Empire Unified

Measu	re	District: 3768213 2002 - 2003	Gre	oup-Type Median	Comments
Percent of students services	receiving SE	10.6%	3	10.8%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or
	Percent of:				SE
2. Disparity among Ethnic Categories in	1. Af-Am	14.3%	3	15.4%	Percents are the number of K-12 students receiving SE services divided 1. 5
percent of students	2. White	10.3%	3	11.3%	by the GE enrollment, separately for 2. 111
receiving SE services	3. Hispanic	10.9%	2	10.6%	each ethnic category. 3. 56
	4. All Other	11.8%	1	8.8%	Disposity is the highest otheric actors 4. 22
	5. Asian			5.4%	Disparity is the highest ethnic category percent in SE minus the lowest.
	Disparity	4.0	4	10.0	2002-03 enrollment in 37682

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

THO TE Etimio dispain	y may be ancor	ca by the placemen		Electiona e	mildren's institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	51.8%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	6.8%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited students who returned to GE		8.6%	3	6.5%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma			72.7%	Exited students are those who have left SE. Only students in grade
graduated	Cert/Other			0.0%	12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total			73.9%	
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grade
students who dropped out (grades 7-12)	Drop out	1.6%	1	0.6%	7 through 12 (or age 13 and older) are included in these
	Move - Unk	5.5%	1	1.8%	calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(9.4400 / 12)	Total	7.1%	1	2.7%	
7. Percent of students	receiving SE	The California Act	niewe	ment Test	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Mountain Valley Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District: 5375028 **Mountain Valley Unified**

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
67	1	432							

		District: 5375028 Group-Type			
Measu	re	2002 - 2003 Q Median			Comments
Percent of students services	receiving SE	15.5%	1	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		15.4% 14.8% 16.7%	2 1 2	13.5% 11.6% 15.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 0 2. 50 325 3. 4 27 4. 13 78 5. 0 0 2002-03 enrollment in 5375028
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		73.0%	3	66.7%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.2%	3	4.0%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	7.1%	3	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Total		1.6% 8.2% 9.8%	3 1 1	1.6% 2.8% 5.2%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Mountain View Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12

4004040

District: 1964816 Mountain View Elementary							946	85	10,497	
Measu	ure	District: 1964816 2002 - 2003	Gro Q	oup-Type Median				Comments		
Percent of students services	s receiving SE	9.0%	4	10.0%	divide	d by the	total GE enrolli	ment. K-12 i	receiving SE servion includes students regraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services All Other 5. Asian Disparity		25.0% 14.3% 9.2% 10.3% 4.4% 20.6	1 2 3 1 4	13.8% 12.8% 10.0% 6.3% 5.9% 9.3	stude by the each of Dispa	nts recei e GE enro ethnic ca rity is the	he number of k ving SE service ollment, separa ategory. e highest ethnic minus the lowe	es divided tely for category	SE 1. 8 2. 18 3. 887 4. 3 5. 30 2002-03 enrollment in 196	GE 32 126 9,598 29 680 4816
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		66.4%	3	60.9%					rvices, placed in n ded from these ca	
3b. Percent of studer SE services who wer from the GE clasroom of the time	re removed	25.7%	1	14.8%					rvices, placed in n ded from these ca	
4. Percent of exited s returned to GE	students who	5.8%	1	7.5%	Exited	d student	s are those wh	o have left :	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or are no	age 18 ot calcula	and older) are	included in t eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.7% 0.7%	3	1.4%	7 thro calcul to be o	ugh 12 (ations. T continuin	or age 13 and of otal includes s	older) are in tudents repo a) or "Drop o	SE. Only students cluded in these orted as: "Moved - out". Prior to June 0	Unknown

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Mountain View Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 394 3,439

District: 3667785 **Mountain View Elementary**

Measu	District: 3667785 2002 - 2003	Gro Q	oup-Type Median	Comments	
Percent of students services	11.5%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or or or the state of the s	
	Percent of:				_ SE G
Disparity among Ethnic Categories in	1. Af-Am	13.8%	2	12.7%	Percents are the number of K-12 students receiving SE services divided 1. 67
percent of students	2. White	12.3%	2	11.8%	by the GE enrollment, separately for 2. 105
receiving SE services	3. Hispanic	11.9%	2	10.9%	each ethnic category. 3. 208 1,
	4. All Other	6.5%	2	6.3%	Disposity is the highest otheric actors 4. 6
	5. Asian	6.3%	2	5.6%	Disparity is the highest ethnic category percent in SE minus the lowest.
		7.6	1	10.4	2002-03 enrollment in 3667785

	Disparity	7.6	3	10.4	2002-03 enrollment in 3667785
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	Licensed C	ildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		55.7%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	3.3%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE		8.3%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	students who graduated Diploma Cert/Other		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0 %	4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Grade

4th 7th

70th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
* CASEMIS: June 2003						
**	CBEDS: Dec 2002					

Mountain View-Los Altos Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
отоар турс	Type:2	High School	35

District: 4369609

Group-Type

District: 4369609 Mountain View-Los Altos Union High

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
239	9	3,263					

Measu	re	2002 - 2003	Q	Median	Comments
Percent of students services	7.3%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian	14.4% 8.1% 10.6% 4.4% 1.8%	3 3 2 3	19.7% 8.5% 9.4% 5.6% 4.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 15 104 2. 142 1,751 3. 65 615 4. 8 183 5. 9 513
NOTE - Ethnic disparit	Disparity	12.7	2	11.0	2002-03 enrollment in 4369609 nildren's Institutions of children whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	ts receiving e removed	33.9%	2	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	14.8%	1	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited si returned to GE	tudents who	7.0%	4	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		73.3% 0.0% 0.0% 73.3%		2.8% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) 6. Percent: Drop out Move - Unk Total		0.6% 0.0% 0.6%	3 4 4		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Mountain View-Whisman Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 4369591

Group-Type

District: 4369591 Mountain View-Whisman Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
482	66	4,486						

Comments

Measu	re	2002 - 2003	Q	Median	Comments
Percent of students services	10.7%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	4. All Other	12.6% 10.5% 12.4% 8.5%	3 3 2 2	12.7% 11.8% 10.9% 6.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. SE GE 1. 30 238 2. 173 1,648 2. 173 1,648 3. 223 1,792 Disparity is the highest ethnic category
NOTE - Ethnic disparit	5. Asian Disparity v may be affect	6.3% 6.3	4	10.4	percent in SE minus the lowest. 5. 33 520 2002-03 enrollment in 4369591 Idren's Institutions of children whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	ts receiving e removed	69.5%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	21.2%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited st returned to GE	tudents who	9.0%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who	Percent: Drop out	0.0%	4	0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Move - Unk

Total

9.3%

9.3%

1

dropped out

(grades 7-12)

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8 TAR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:					
*	* CASEMIS: June 2003					
**	CBEDS: Dec 2002					

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Mt. Diablo Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
4,329	443	36,891						

District: 0761754 Mt. Diablo Unified

Measu	District: 0761754 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students receiving SE services		11.7%	1	9.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old			receiving
	Percent of:				Percents are the number of K-12 students receiving SE services divided	_ SE GE			
Disparity among Ethnic Categories in	1. Af-Am	17.1%	1	14.2%		1.	316	1,848	
percent of students	2. White	12.5%	2	11.6%		by the GE enrollment, separately for	2.	2,719	21,767
receiving SE services	3. Hispanic	12.0%	1	10.2%		each ethnic category.	3.	1,024	8,524
	4. All Other	7.1%	3	7.3%		Disparity is the highest ethnic category	4.	128	1,815
	5. Asian	4.8%	3	4.9%		percent in SE minus the lowest.	5.	142	2,937
	Disparity	12.3	1	9.8			2002-03	3 enrollment in 0	761754

NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in I	_icensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		46.0% 2 50.9		50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.1%	3	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		6.2%	4	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	57.1% 5.3% 1.4% 63.9%	3 2 Not 2	56.9% 5.7% Calculated 65.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.5% 5.4% 7.9%	1 1 1	0.5% 1.2% 2.0%	Exited students are those who have left SE. Only students in grade: 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	s receiving SE	The California Ach	nieve	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Mt. Pleasant Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
C.CGP Type	Type:1	Elementary	143

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
340	38	2,849						

District: 4369617 Mt. Pleasant Elementary District: 4369617 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.9% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 2 23 149 15.4% 12.7% Ethnic Categories in students receiving SE services divided 2. 2. White 12.2% 29 237 2 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 13.2% 1 3. 246 1,868 10.9% 4. All Other 2 4. 17 7.2% 236 6.3% Disparity is the highest ethnic category 5. 5. Asian 7.2% 2 5.6% 25 347 percent in SE minus the lowest.

	Disparity	8.2	3	10.4	2002-03 enrollment in 4369617		
NOTE - Ethnic dispari	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district						
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		59.8%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		35.8%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
4. Percent of exited students who returned to GE		4.3%	1	7.7%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 4 0.0% 0.0% 4 0.0% 0.0% 4 0.0%		0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students	The California Ac	hieve	ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford			

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

8. Mean Scale Score of Grade 4th 7th

10th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Mt. Shasta Union Elementary

5. Asian

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 853

District: 4770425 Mt. Shasta Union Elementary District: 4770425 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.0% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 28 3.6% 4 Ethnic Categories in students receiving SE services divided 2. White 7.9% 2. 57 725 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 2.2% 3. 1 45 4 9.0% 4. All Other 9.1%

Disparity 5.6 2 5.5

3.8%

4. 0 17 5. 1 15

2002-03 enrollment in 4770425

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 70.0% 2 71.3% SE services who were removed from the GE clasroom 20% or less of the time

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 10.0% 2 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 2 7.7% 8.2% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Disparity is the highest ethnic category

percent in SE minus the lowest.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Mupu Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 22
 125

District: 567	72504 <u>Mupu</u>	Elementary					22			125]
Measu	re	District: 5672504 2002 - 2003	Gr Q	oup-Type Median				Comments			
1. Percent of students receiving SE services 1. Percent of students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or						receiving					
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am			11.1%			e the number of K-12 ceiving SE services divided nrollment, separately for	1.	0	0	
percent of students	2. White	10.0%	3	10.8%					2.	5	50
receiving SE services	3. Hispanic	23.3%	1	9.0%	each ethn	each ethnic category.		3.	17	73	
	4. All Other			9.1%	Disparity is	e the	a highest ethni	category	4.	0	2
	5. Asian			3.8%			the highest ethnic category SE minus the lowest.		5.	0	0
	Disparity	13.3	1	5.5		2002-03 enrollment in 5672504					72504
3a. Percent of student		9 6 40/	4	71 20/			iving home and				

SE services who were from the GE clasroom of the time		86.4%	4	71.3%	or residential settings of extending execution from these substitutions.
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removeď	9.1%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.3%	2	8.2%	Exited students are those who have left SE.
5. Percent of exited	Percent with:				Evited students are those who have left SE. Only students in grade

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Muroc Joint Unified

District: 1563685 Murac Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 K-12 30 2 /3/ 106

District: 156	63685 <u>Muro</u>	c Joint Unified					196	30		2,434	
Measure		District: 1563685 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students receiving SE services		8.1%	4	10.8%	Percent is the divided by the SE services	he to	tal GE enroll	ment. K-12	includ	les students	receiving
2. Disparity among Ethnic Categories in percent of students Percent of: 1. Af-Am 2. White		7.1% 8.4%	4	15.4% 11.3%	Percents are students rec	ceivi	ng SE servic	es divided	1.	SE 22 138	GE 310 1,641
receiving SE services 3	3. Hispanic 4. All Other 5. Asian	11.6% 2.7% 3.9%	2 4 3	10.6% 8.8% 5.4%	each ethnic Disparity is t	by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		3. 4. 5.	29 4 3	249 150 77	
	Disparity	9.0	3	10.0					2002-0	3 enrollment in 15	63685
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		54.1%	2	58.5%	Students rec or residentia						
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.3%	2	6.7%	Students rec or residentia						
Percent of exited students who returned to GE		13.9%	4	6.5%	Exited stude	ents	are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	12 (or age 1 are not calcu	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.					
students who dropped out Drop out 0.0% 4 0.6% ca				Exited stude 7 through 12 calculations to be continu	2 (or s. To	age 13 and tal includes s	older) are in tudents rep	nclude orted	d in these as: "Moved	- Unknow	

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Total

9.8%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

2.7%

Sources:					
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

calculations include 12 year old students.

Murrieta Valley Unified

District:

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

3375200 Murrieta Valley Unified

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 1,535 124 15,434

	· ·								
Measure		District: 3375200 2002 - 2003	Gro	oup-Type Median		Comments			
Percent of students receiving SE services		9.9%	2	9.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiving
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in percent of students receiving SE services	1. Af-Am	14.6%	2	14.3%	Percents are the number of K-12 students receiving SE services divid by the GE enrollment, separately for	Percents are the number of K-12	1.	132	907
	2. White	9.7%	4	11.2%			2.	964	9,960
	3. Hispanic	11.5%	1	10.2%		each ethnic category. Disparity is the highest ethnic category	3.	355	3,088
	4. All Other	6.8%	2	5.8%			4.	52	768
	5. Asian	7.3%	1	4.7%		percent in SE minus the lowest.	5.	32	438
	Disparity	7.8	4	10.3		•	2002-03	enrollment in 3	375200

NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in I	Licensed Child	dren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	61.8%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.6%	4	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		6.1%	3	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	4.8% 0.0% 0.0% 4.8%		57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.5% 3.3% 3.8%	v	0.5% 1.7% 2.3%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE		The California Ach	nieve	ment Test (CA	AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:					
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				